

CLINICAL SITE INFORMATION FORM (CSIF)
developed by
APTA Department of Physical Therapy Education
(revised 7/14/2010)

Why have a consistent Clinical Site Information Form?

The primary purpose of this form is for Physical Therapist (PT) and Physical Therapist Assistant (PTA) academic programs to collect information from clinical education sites. This information will facilitate clinical site selection, student placements, assessment of learning experiences and clinical practice opportunities available to students; and provide assistance with completion of documentation for accreditation in clinical education.

How is the form designed?

The form is divided into two sections, [Information for Academic Programs - Part I](#) (pages 3-14) and [Information for Students - Part II](#) (pages 15-17), to allow ease in retrieval of information for academic programs and for students, especially if the academic program is using a database to manage the information. Duplication of information being requested is kept to a minimum except when separation of Part I and Part II of the form would omit critical information needed by both students and the academic program. The form is also designed using a check-off format wherever possible to reduce the amount of time required for completion. This instrument can be retrieved from APTA's website at www.apta.org. Simply select the link titled "PT Education", then the link titled "Clinical Education" and choose "Clinical Site Information Form".

Although using a computer to complete the form is not mandatory, it is highly recommended to facilitate legible updates with minimal time investment from your facility. Additionally, the information provided will be more legible to students, academic programs, and the APTA's Department of Physical Therapy Education. The form includes several features designed to streamline navigation, including a hyperlinked [index](#) on page 18. (Please note that several of the hyperlinks contained in the document require your computer to have an open internet connection and a web browser).

If you prefer to complete the form manually, you may download the CSIF from APTA's website (see above). If you do not have access to a computer for this purpose, hard copies of the CSIF are available from the APTA Department of Physical Therapy Education, as well as from all PT and PTA academic programs through their Academic Coordinator of Clinical Education (ACCE).

What should I do once the form has been completed?

We encourage you to invest the time to complete the form thoroughly and accurately. Once the form has been completed, the clinical education site may e-mail the instrument to each academic program with which it affiliates, minimizing administrative time and associated costs. **Please remember to make a copy of this form and retain for your records!** To assist in maintaining accurate and relevant information about your physical therapy service for academic programs and students, we encourage you to update this form on an annual basis.

In addition, to develop and maintain an accurate and comprehensive national database of clinical education sites, we request that a copy of the completed form be e-mailed to the Department of Physical Therapy Education at csif@apta.org or mail to:



American Physical Therapy Association
Department of Physical Therapy Education
1111 North Fairfax Street
Alexandria, Virginia 22314

DIRECTIONS FOR COMPLETION:

If using a computer to complete this form:

When completing this form, after opening the original form, and before entering your facility's information, **save the form**. The title should be your zip code, your site's name, and the date (eg, 90210BevHillsRehab10-26-99. Please note that the date must be set apart with dashes; if slashes are used, the computer will unsuccessfully search for a directory and return an error message). Saving the document will preserve the original copy on the disk or hard drive, allowing for you to easily update your information. When completing, use the tab key or arrow keys to move to the desired blank space (the form is comprised of a series of tables to enable use of the tab key for easier data entry). Enter relevant information only in blank spaces as appropriate to your clinical site.

What should I do if my physical therapy service is associated with multiple satellite sites that also provide clinical learning experiences?

If your physical therapy service is associated with multiple satellite sites (for example, corporate hospital mergers) that offer clinical learning experiences, such as an acute care hospital that also provides clinical rotations at associated sports medicine and long-term care facilities, you will need to complete *pages 3 and 4*. On *page 3*, provide the primary clinical site for the clinical experience. On *page 4*, indicate other clinical sites or satellites associated with the primary clinical site. ***Please note that if the individual facility information varies with each satellite site that offers a clinical experience, it will be necessary to duplicate a blank CSIF and complete the form for each satellite site that offers different clinical learning experiences.***

What should I do if specific items are not applicable to my clinical site or I need to further clarify a response?

If specific items on the form do not apply to your clinical education site at the time you are completing the form, please leave the item blank. Opportunities to provide comments have been made available throughout the form.

CLINICAL SITE INFORMATION FORM

I. Information About the Clinical Site

Date (06 /08 / 10)

Person Completing Questionnaire		Joshua T. Williams PT, MPT			
E-mail address of person completing questionnaire		jwilliams@ptcentral.org			
Name of Clinical Center	Physical Therapy Central				
Street Address	3699 NW 32 nd Street				
City	Newcastle	State	OK	Zip	73065
Facility Phone	405-387-5520		Ext.		
PT Department Phone			Ext.		
PT Department Fax	405-387-5404				
PT Department E-mail	rthomas@ptcentral.org				
Web Address	www.ptcentral.org				
Director of Physical Therapy		RaeAnn Thomas PT, DPT			
Director of Physical Therapy E-mail		rthomas@ptcentral.org			
Center Coordinator of Clinical Education (CCCE) / Contact Person		Joshua T. Williams, PT, MPT			
CCCE / Contact Person Phone		405-387-5520			
CCCE / Contact Person E-mail		jwilliams@ptcentral.org			

Clinical Site Accreditation/Ownership

Yes	No		Date of Last Accreditation/Certification
	No	1. Is your clinical site certified/ accredited? If no, go to #3.	
		2. If yes, by whom?	
		JCAHO	
		CARF	
		Government Agency (eg, CORF, PTIP, rehab agency, state, etc.)	
		Other	
		3. Who or what type of entity owns your clinical site? <input checked="" type="checkbox"/> PT owned <input type="checkbox"/> Hospital Owned <input type="checkbox"/> General business / corporation <input type="checkbox"/> Other (please specify) _____	

4. Place the **number 1** next to your clinical site's primary classification -- noted in **bold type**. Next, if appropriate, mark (X) **up to four additional bold typed categories** that describe other clinical centers associated with your primary classification. Beneath each of the **five possible bold typed categories**, mark (X) the specific learning experiences/settings that best describe that facility.

	Acute Care/Hospital Facility	Functional Capacity Exam- FCE	spinal cord injury
	University teaching hospital	industrial rehab	traumatic brain injury
	Pediatric	other (please specify)	other
	Cardiopulmonary	Federal/State/County Health	School/Preschool Program
	Orthopedic	Veteran's Administration	school system
	Other	pediatric develop. ctr.	preschool program
1	Ambulatory Care/Outpatient	adult develop. ctr.	early intervention
	Geriatric	other	other
	hospital satellite	Home Health Care	Wellness/Prevention Program
	Medicine for the arts	agency	on-site fitness center
X	Orthopedic	contract service	other
	pain center	hospital based	Other
	Pediatric	other	international clinical site
	Aquatic	Rehab/Subacute Rehab	administration
X	sports PT	inpatient	research
X	Other – spinal dysfunction	outpatient	other
	ECF/Nursing Home/SNF	pediatric	
	Ergonomics	adult	
X	work hardening/conditioning	geriatric	

4a. Which of these best characterizes your clinic's location? Indicate with an 'X'.

rural		suburban	X		urban	
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5. If your clinical site provides inpatient care, what are the number of:

	Acute beds
	ECF beds
	Long term beds
	Psych beds
	Rehab beds
	Step down beds
	Subacute/transitional care unit
	Other beds (please specify):
	Total Number of Beds

II. Information about the Provider of Physical Therapy Service at the Primary Center

6. PT Service hours

Days of the Week	From: (a.m.)	To: (p.m.)	Comments
Monday	7:30	7:00	
Tuesday	7:30	7:00	
Wednesday	7:30	7:00	
Thursday	7:30	7:00	
Friday	7:30	6:30	
Saturday	Closed		
Sunday	Closed		

7. Describe the staffing pattern for your facility: Standard 8 hour day ___ Varied schedules x
 (Enter additional remarks in space below, including description of weekend physical therapy staffing pattern).

The therapists work a split shift to accommodate the needs of early morning and after work patient care needs. The schedule is approximately 40-45 hours a week. We are flexible with travel and holidays schedules.
 Some days you will come in early and leave early or come in late and stay late.

8. Indicate the number of full-time and part-time budgeted and filled positions:

	Full-time budgeted	Part-time budgeted
PTs	3	1
PTAs	0	0
Aides/Techs	0	9

9. Estimate an average number of **patients per therapist treated per day** by the provider of physical therapy.

INPATIENT		OUTPATIENT	
Individual PT	15-20	Individual PT	
Individual PTA		Individual PTA	
Total PT service per day	20-40	Total PT service per day	

III. Available Learning Experiences

10. Please mark (X) the *diagnosis related* learning experiences available at your clinical site:

X	Amputations		Critical care/Intensive care		Neurologic conditions
X	Arthritis	X	Degenerative diseases		Spinal cord injury
X	Athletic injuries		General medical conditions		Traumatic brain injury
	Burns		General surgery/Organ Transplant		Other neurologic conditions
X	Cardiac conditions	X	Hand/Upper extremity		Oncologic conditions
X	Cerebral vascular accident	X	Industrial injuries	X	Orthopedic/Musculoskeletal
X	Chronic pain/Pain		ICU (Intensive Care Unit)		Pulmonary conditions
X	Connective tissue diseases		Mental retardation		Wound Care
	Congenital/Developmental				Other (specify below)

11. Please mark (X) all *special programs/activities/learning opportunities* available to students during clinical experiences, or as part of an independent study.

	Administration		Industrial/Ergonomic PT		Prevention/Wellness
	Aquatic therapy		Inservice training/Lectures		Pulmonary rehabilitation
X	Back school		Neonatal care		Quality Assurance/CQI/TQM
	Biomechanics lab		Nursing home/ECF/SNF	X	Radiology
	Cardiac rehabilitation		On the field athletic injury		Research experience
	Community/Re-entry activities		Orthotic/Prosthetic fabrication		Screening/Prevention
	Critical care/Intensive care		Pain management program	X	Sports physical therapy
	Departmental administration		Pediatric-General (emphasis on):	X	Surgery (observation)
	Early intervention		Classroom consultation		Team meetings/Rounds
	Employee intervention		Developmental program		Women's Health/OB-GYN
	Employee wellness program		Mental retardation	X	Work Hardening/Conditioning
	Group programs/Classes	X	Musculoskeletal		Wound care
	Home health program	X	Neurological		Other (specify below)

12. Please mark (X) all *Specialty Clinics* available as student learning experiences.

	Amputee clinic		Neurology clinic		Screening clinics
X	Arthritis	X	Orthopedic clinic		Developmental
	Feeding clinic		Pain clinic		Scoliosis
	Hand clinic	X	Preparticipation in sports		Sports medicine clinic
	Hemophilia Clinic		Prosthetic/Orthotic clinic		Other (specify below)
	Industry		Seating/Mobility clinic		

13. Please mark (X) all *health professionals* at your clinical site with whom students might observe and/or interact.

X	Administrators		Health information technologists		Psychologists
	Alternative Therapies		Nurses		Respiratory therapists
	Athletic trainers		Occupational therapists		Therapeutic recreation therapists
	Audiologists		Physicians (list specialties)		Social workers
	Dietitians		Physician assistants		Special education teachers
	Enterostomal Therapist		Podiatrists		Vocational rehabilitation counselors
	Exercise physiologists		Prosthetists /Orthotists		Others (specify below)

14. List all PT and PTA education programs with which you currently affiliate.

University of Oklahoma HSC	University of St. Augustine
Temple University	University of Alabama
Oklahoma City Community College	Langston
University of Central Arkansas	East Carolina University
Rose State	
Texas Women's University	
Texas Tech	
Murry State College	
Hardin Simmons	

15. What criteria do you use to select clinical instructors? (**mark (X) all that apply**):

	APTA Clinical Instructor Credentialing	X	Demonstrated strength in clinical teaching
X	Career ladder opportunity		No criteria
	Certification/Training course	X	Therapist initiative/volunteer
X	Clinical competence	X	Years of experience
	Delegated in job description		Other (please specify)

16. How are clinical instructors trained? (mark (X) all that apply)

X	1:1 individual training (CCCE:CI)		Continuing education by consortia
	Academic for-credit coursework		No training
X	APTA Clinical Instructor Credentialing		Professional continuing education (eg, chapter, CEU course)
X	Clinical center in services		Other (please specify)
	Continuing education by academic program		

17. On pages 9 and 10 please provide information about individual(s) serving as the CCCE(s), and on pages 11 and 12 please provide information about individual(s) serving as the CI(s) at your clinical site.

ABBREVIATED RESUME FOR CENTER COORDINATORS OF CLINICAL EDUCATION

Please update as each new CCCE assumes this position.

NAME:	Joshua T. Williams, PT, MPT	Length of time as the CCCE: 1 year
DATE: (mm/dd/yy)	06/08/2010	Length of time as the CI: 7 years
PRESENT POSITION: (Title, Name of Facility) Physical Therapist Physical Therapy Central	Mark (X) all that apply: <input checked="" type="checkbox"/> PT <input type="checkbox"/> PTA <input type="checkbox"/> Other, specify	Length of time in clinical practice: 8 years
LICENSURE: (State/Numbers)	Oklahoma / PT 3569	Credentialed Clinical Instructor: Yes _____ No <input checked="" type="checkbox"/>
Eligible for Licensure: Yes _____ No _____		Certified Clinical Specialist: no
		Area of Clinical Specialization: general orthopedics, manual therapy, sports, post-op
		Other credentials:

SUMMARY OF COLLEGE AND UNIVERSITY EDUCATION (start with most current):

INSTITUTION	PERIOD OF STUDY		MAJOR	DEGREE
	FROM	TO		
University of Oklahoma	'99	'02	Physical Therapy	MPT
Southwestern Oklahoma State University	'96	'99	Biology	

SUMMARY OF PRIMARY EMPLOYMENT (For current and previous four positions since graduation from college; start with most current):

EMPLOYER	POSITION	PERIOD OF EMPLOYMENT	
		FROM	TO
Physical Therapy Central	Physical Therapist, CCCE	Aug. '05	Current
Therapy in Motion	Physical Therapist	July '03	July '05
Physical Performance Center	Physical Therapist	May '02	July '03

CONTINUING PROFESSIONAL PREPARATION RELATED DIRECTLY TO CLINICAL TEACHING RESPONSIBILITIES (for example, academic for credit courses [dates and titles], continuing education [courses and instructors], research, clinical practice/expertise, etc. in the last five years):

Spinal Manipulation: Seventh Annual Update for Physical Therapists, Osteopathic Physicians, and Medical Doctors (Course 3). Gibbons & Tehan; March 2010	OPTA Annual Meeting. Functional Biomechanics of the Lower Quarter. March 2007.
Professional Responsibility: Grassroots Development. Johns; Aug 2009	Biomechanical Evaluation of the Golf Swing. APTA; July 2006.
Is this Job a Good Fit: Ethical Distress in the Workplace. Aug 2009	OPTA Mid-Year Meeting. Ethics. Sept. 2006.
APTA Annual Conference. Concentrated Education Series: Postsurgical Orthopedic Physical Therapy. June 2008.	OPTA Mid-Year Meeting. Vision 2020. Sept. 2006.
OPTA Annual Meeting. Treatment of the Foot and Ankle. March 2008.	OPTA Mid-Year Meeting. PT Jurisprudence. Sept. 2006
Spinal Manipulation: Fifth Annual Update for Physical Therapists, Osteopathic Physicians, and Medical Doctors (Course 2). Gibbons & Tehan; March 2008.	APTA Combined Sections Meeting. Feb. 2006.
	Spinal Manipulation (Course 1). Flynn; Apr. 2005.
	6 th Annual Sooner Sports Medical Symposium. Jan. 2005.

CLINICAL INSTRUCTOR INFORMATION

Provide the following information on all PTs or PTAs employed at your clinical site **who are CIs**.

Name	School from Which CI Graduated	PT/PTA	Year of Graduation	No. of Years of Clinical Practice	No. of Years of Clinical Teaching	Credentialed CI Specialist Certification Other	L= Licensed, Number E= Eligible T= Temporary	
							L/E/T Number	State of Licensure
RaeAnn Thomas	University of Oklahoma	MPT	2002	8	7	DPT, OCS, APTA certified CI	PT3557	OK
Josh Williams	University of Oklahoma	MPT	2002	8	7		PT3569	OK
Janie Taylor	University of Oklahoma	MPT	2006	4	4	DPT, OCS	PT3898	OK
Kevin Wilcher	Emory University	DPT	2008	2	1		PT4159	OK

18. Indicate professional educational levels at which you accept PT and PTA students for clinical experiences (**mark (X) all that apply**).

Physical Therapist		Physical Therapist Assistant	
X	First experience	X	First experience
X	Intermediate experiences	X	Intermediate experiences
X	Final experience	X	Final experience
X	Internship		

	PT		PTA	
	From	To	From	To
19. Indicate the range of weeks you will accept students for any single full-time (36 hrs/wk) clinical experience.	3 wks	18 wks	3 wks	8 wks
20. Indicate the range of weeks you will accept students for any one part-time (< 36 hrs/wk) clinical experience.	4 wks.	18 wks.	4 wks.	8 wks.

	PT	PTA
21. Average number of PT and PTA students affiliating <u>per year</u> .	5 - 10	1-2

22. What is the procedure for managing students with exceptional qualities that might affect clinical performance (eg, outstanding students, students with learning/performance deficits, learning disability, physically challenged, visually impaired)?

Each student will have time with their CI at the first of the affiliation to sit down and discuss specific learning objectives/challenges. The CI have practiced and taught for many years and are able to work at different levels and provide different learning experiences for each individual students. Students are provided a written manual, and 1 on 1 time with their CI. Students will observe clinical practice, will have procedures explained to them and then will get to complete the tasks.

This site and the physical therapists place a strong emphasis on differential diagnosis, manual therapy and clinical reasoning. All of the physical therapists have advanced degrees (MPT or DPT).

Students will be emailed a student intern packet to review before their schedule internship at the clinic. Please see our web site for more information: www.ptcentral.org

23. **Answer if the clinical center employs only one PT or PTA.** Explain what provisions are made for students if the clinical instructor is ill or away from the clinical site.

The student will work with another CI in the clinic. Usually another PT comes to the facility to cover the clinic if the original CI is on vacation or gone from the clinic.

Yes	No	
X		24. Does your clinical site provide written clinical education objectives to students? If no, go to # 27.
		25. Do these objectives accommodate:
X		the student's objectives?
X		students prepared at different levels within the academic curriculum?
X		academic program's objectives for specific learning experiences?
X		students with disabilities?
X		26. Are all professional staff members who provide physical therapy services acquainted with the site's learning objectives?

27. When do the CCCE and/or CI discuss the clinical site's learning objectives with students?
(mark (X) all that apply)

X	Beginning of the clinical experience	X	At mid-clinical experience
	Daily	X	At end of clinical experience
	Weekly		Other

28. How do you provide the student with an evaluation of his/her performance? **(mark (X) all that apply)**

X	Written and oral mid-evaluation	X	Ongoing feedback throughout the clinical
X	Written and oral summative final evaluation		As per student request in addition to formal and ongoing written & oral feedback
x	Student self-assessment throughout the clinical		

Yes	No	
	X	29. Do you require a specific student evaluation instrument other than that of the affiliating academic program? If yes, please specify:

OPTIONAL: Please feel free to use the space provided below to share additional information about your clinical site (eg, strengths, special learning opportunities, clinical supervision, organizational structure, clinical philosophies of treatment, pacing expectations of students [early, final]).

All four therapists at PTC treat with an evidenced-based approach and share similar treatment philosophies. RaeAnn, Josh, Janie, and Kevin all have advanced training in manual therapy. RaeAnn has received the outstanding Clinical Instructor Award from the University of Oklahoma for 2006 – 2007 and other clinical instructors have been nominated multiple times.

All of the therapists are encouraged to attend a minimum of two continuing education courses each year. And after the course they provide an in-service to the other therapists. Each therapist has completed advanced training in spinal manipulations and manual therapy.

Information for Students - Part II

I. Information About the Clinical Site

Yes	No	
X		1. Do students need to contact the clinical site for specific work hours related to the clinical experience?
X		2. Do students receive the same official holidays as staff?
	X	3. Does your clinical site require a student interview?
X		4. Indicate the time the student should report to the clinical site on the first day of the experience: 7:30 AM on Monday morning – unless a holiday

Medical Information

Yes	No		Comments
X		5. Is a Mantoux TB test required? a) one step _____ b) two step _____	
		5a. If yes, within what time frame?	Prior to affiliation
X		6. Is a Rubella Titer Test or immunization required?	
	X	7. Are any other health tests/immunizations required prior to the clinical experience? a) If yes, please specify:	
		8. How current are student physical exam records required to be?	Within a year
	X	9. Are any other health tests or immunizations required on-site? a) If yes, please specify:	
	X	10. Is the student required to provide proof of OSHA training?	
	X	11. Is the student required to attest to an understanding of the benefits and risks of Hepatitis-B immunization?	
X		12. Is the student required to have proof of health insurance?	
X		a) Can proof be on file with the academic program or health center?	
X		13. Is emergency health care available for students?	
X		a) Is the student responsible for emergency health care costs?	
X		14. Is other non-emergency medical care available to students?	
X		15. Is the student required to be CPR certified? (Please note if a specific course is required).	
	X	a) Can the student receive CPR certification while on-site?	
	X	16. Is the student required to be certified in First Aid?	
	X	a) Can the student receive First Aid certification on-site?	

Yes	No		Comments
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	X	17. Is a criminal background check required (eg, Criminal Offender Record Information)?	
	X	a) Is the student responsible for this cost?	
	X	18. Is the student required to submit to a drug test?	
	Na	19. Is medical testing available on-site for students?	

Housing

Yes	No		Comments
	X	20. Is housing provided for male students?	
	X	for female students? (If no, go to #26)	
\$		21. What is the average cost of housing?	
		22. If housing is not provided for either gender:	
		a) Is there a contact person for information on housing in the area of the clinic? (Please list contact person and phone #).	Joshua T. Williams
		b) Is there a list available concerning housing in the area of the clinic? If yes, please attach to the end of this form.	No
		23. Description of the type of housing provided:	
		24. How far is the housing from the facility?	
		25. Person to contact to obtain/confirm housing:	
		Name:	
		Address:	
		City: State: Zip:	

Transportation

Yes	No		
X		26. Will a student need a car to complete the clinical experience?	
X		27. Is parking available at the clinical center?	
\$ none		a) What is the cost?	
	X	28. Is public transportation available?	
		29. How close is the nearest bus stop (in miles) to your site?	
		a) train station?	
		b) subway station?	
		30. Briefly describe the area, population density, and any safety issues regarding where the clinical center is located.	Suburban area close to OKC Very safe
		31. Please enclose printed directions and/or a map to your facility. Travel directions can be obtained from several travel directories on the internet. (eg, Delorme, Microsoft, Yahoo).	The map will be included with the orientation packet that is mailed to each student prior to the affiliation.

Meals

Yes	No		Comments
	X	32. Are meals available for students on-site? (If no, go to #33)	
		Breakfast (if yes, indicate approximate cost)	\$ _____
		Lunch (if yes, indicate approximate cost)	\$ _____
		Dinner (if yes, indicate approximate cost)	\$ _____
X		a) Are facilities available for the storage and preparation of food?	

Stipend/Scholarship

Yes	No		Comments
	X	33. Is a stipend/salary provided for students? If no, go to #36	
\$		a) How much is the stipend/salary? (\$ / week)	
		34. Is this stipend/salary in lieu of meals or housing?	
		35. What is the minimum length of time the student needs to be on the clinical experience to be eligible for a stipend/salary?	

Special Information

Yes	No		Comments
X		36. Is there a student dress code? If no, go to # 37.	
		a) Specify dress code for men:	Dress pants, shirt & nice shoes
		b) Specify dress code for women:	Dress pants, shirt and nice shoes
X		37. Do you require a case study or inservice from all students?	
X		38. Does your site have a written policy for missed days due to illness, emergency situations, other?	Make up days are allowed

Other Student Information

Yes	No		
X		39. Do you provide the student with an on-site orientation to your clinical site?	
(mark X)		a) What does the orientation include? (mark (X) all that apply)	
X	Documentation/billing	X	Required assignments (eg, case study, diary/log, inservice)
	Learning style inventory	X	Review of goals/objectives of clinical experience
X	Patient information/assignments	X	Student expectations
X	Policies and procedures		Supplemental readings
	Quality assurance	X	Tour of facility/department
	Reimbursement issues		Other (specify below)

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